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| John Green Reading All grades | Mon. 9/4/17 | Tues. 9/5/17 | Wed. 9/6/17 | Thur. 9/7/17 | Fri. 9/8/17 |
| Essential Question | No school | No school | Why is Read Theory an important part of our reading class? | Why is Reading Plus an important part of our Reading class? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  |  | I will try my best on my Read Theory assessment. | I will have a fresh start and attitude toward Reading Plus. | I will do my best on my monitoring activities. |
| Bell-ringer |  |  | What did you read about this weekend or what would you have liked to read? | What types of character conflict to you remember? | Write down your thoughts about the positive elements of Read Theory. |
| KCAS Standard or  CC# & DOK Level  (full text) |  |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  |  | Elements of Plot will be reviewed for a quiz at the end of class. Students will be given their passwords for the Read Theory program and will take the assessment. A quiz will be given on the Elements of Plot. | Students will continue working on Read Theory either completing their assessment or working on individual assessments. Students will be pulled individually by the teacher to do one on one reading activities. | Monitoring activities for individual IEP goals will be done, taking most of the period. |
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| Formative Assessments |  |  | Teacher will rotate among the students monitoring work on Read Theory. | Teacher will rotate among the students monitoring work on Read Theory. | Teacher will rotate among students during monitoring activity. |
| Critical vocabulary |  |  | Various words from their individual reading assignments. | Various words from their individual reading assignments. | Various words from their individual reading assignments. |
| Summative Assessments |  |  |  |  |  |