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| John Green Reading  | Mon. 8/14/17 | Tues. 8/15/17 | Wed. 8/16/17 | Thur. 8/17/17 | Fri. 8/18/17 |
| Essential Question | How can reading a play out loud in class help my reading? | What does plot mean in a story?  | What does the word setting mean? | Which character do you most relate to and why? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I can pay attention and keep up with my part in the play. | I can identify and analyze plot changes in the play. | I will notice and understand why the setting changes in the play. | I can identify how the character traits change in the play and their effect on the play. |  I will do my best on my monitoring activities. |
| Bell-ringer | Get out a folder and a piece of paper and put your name on it. | Why should I take the Reading Plus program seriously? | Students will report directly to the computer lab and log in. | Write how you feel about the Reading Plus program so far. | Write about why you picked your library book. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text. RL.7.3 Analyze how particular elements of a story interact. RL.8.3 Analyze how lines of dialogue in a story propel the action and character. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text. RL.7.3 Analyze how particular elements of a story interact. RL.8.3 Analyze how lines of dialogue in a story propel the action and character. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text. RL.7.3 Analyze how particular elements of a story interact. RL.8.3 Analyze how lines of dialogue in a story propel the action and character. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text. RL.7.3 Analyze how particular elements of a story interact. RL.8.3 Analyze how lines of dialogue in a story propel the action and character. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text. RL.7.3 Analyze how particular elements of a story interact. RL.8.3 Analyze how lines of dialogue in a story propel the action and character. |
| Instructional Strategy/Activity | Students will be introduced to the play Montana Jones and the Gymnasium of Doom. Students have been shared a copy of the play in Google docs. They will log into their chromebook and first copy the document I shared with them. They will then highlight their part in the play. We will first discuss what plot means and then start reading the play and stopping to identify the plot, setting and character traits. | Students will continue reading our play, but first plot will be reviewed from the bell ringer and what setting means.  | Students will continue reading our play, but first setting will be discussed from the bell ringer, plot reviewed, and the characters traits discussed. | Students will continue reading our play, but first character traits reviewed again and how they have changed over the course of the play. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Leading questions concerning the plot, characters, and setting of the play. | Leading questions concerning the plot, characters, and setting of the play. | Leading questions concerning the plot, characters, and setting of the play. | Leading questions concerning the plot, characters, and setting of the play. |  |
| Critical vocabulary | Ultimate, debt, gruff, simulate, orchid, traditional, twilight, stench | Ultimate, debt, gruff, simulate, orchid, traditional, twilight, stench | Ultimate, debt, gruff, simulate, orchid, traditional, twilight, stench | Ultimate, debt, gruff, simulate, orchid, traditional, twilight, stench | Ultimate, debt, gruff, simulate, orchid, traditional, twilight, stench |
| RTI/Modifications |   |  |  |  |  |