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| John Green Reading 8th grades | Mon. 1/29/18 | Tues. 1/30/18 | Wed. 1/31/18 | Thur. 2/1/18 | Fri. 2/2/18 |
| Essential Question |  | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use proper reading strategies to answer questions more accurately. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer |  | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence.RL.7.4 Determine the theme…RL.7.5 Analyze how a poem’s form or structure contributes to its’ meaning. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will choral read Watsons Go To Birmingham and review the interactive notebook as a group. Two students will be working in the Adaptive Reader book on doing the related activities. Teacher and assistant will work individually with each group.  | Students will choral read Watsons Go To Birmingham and review the interactive notebook as a group. Two students will be working in the Adaptive Reader book on doing the related activities. Teacher and assistant will work individually with each group. | Students will work on Reading plus or Read Theory on individual assignments. Teacher and assistant will read individually with each student.  | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Student work will be analyzed on a group basis. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  | Varied depending on their reading passages. | Varied depending on their reading passages. | Varied depending on their reading passages. |  |
| Summative Assessments |  |  |  |  |  |