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| John Green Reading 8th grade | Mon. 9/25/17 | Tues. 9/26/17 | Wed. 9/27/17 | Thur. 9/28/17 | Fri. 9/29/17 |
| Essential Question | Why is important to do my best on Maps testing? | How does reading Read Works articles help my become a better reader? | Why is important to do my best on Maps testing? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? |
| Daily Learning Target | I will do my best on Maps testing. | I will do my best on my Read Works article. | I will do my best on Maps testing. | I will analyze and answer questions to the best of my ability on my 12 minute read. |  I will analyze life in the Civil Rights period to gain a connection to our text. |
| Bell-ringer | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  |
| Instructional Strategy/Activity | Maps testing | Students have been assigned specific reading assignments in readworks.org depending on their reading level. If applicable the capability of a reader has also been assigned to the assignment. The teacher will rotate among students checking progress and grading work.  | Maps testing | Students will do the assigned 12 minute read. They will finish the one from Friday and do the next one assigned. These are from the Google document shared by Ms. Bush. Students will use headphones so the article can be read to them. As they finish they go to Reading Plus. | “Watson’s Go to Birmingham” will be continued to be read as a whole group with teacher and student reading aloud and corresponding activities using the interactive notebook being done as a class. Three students will be working as a separate group on reading “The Jacket” by Gary Soto. They have already read the Watson’s book before. They will do the corresponding activities in the book. The teacher will rotate between the two groups checking on progress, comprehension, and asking questions. |
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| Formative Assessments |  | Various questions related to their assignment. |  | Various questions related to their assignment. | Interactive notebook |
| Critical vocabulary |  |  | Generate, delinquent, emulate, flunk, grave, hostile, incapable, jabber, punctual | Generate, delinquent, emulate, flunk, grave, hostile, incapable, jabber, punctual | Various words from student’s individual monitoring assignments. |
| Summative Assessments |   |  |  |  |  |