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| John Green Reading 8th grade | Mon. 9/18/17 | Tues. 9/19/17 | Wed. 9/20/17 | Thur. 9/21/17 | Fri. 9/22/17 |
| Essential Question | How does reading Read Works articles help my become a better reader? | Field trip | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will do my best on my Read Works article. |  | I will analyze life as I was in the 1960’s for the Watson Family. | I will analyze life as I was in the 1960’s for the Watson Family. | I will do my best on my monitoring activities. |
| Bell-ringer | What did you read about this weekend or what would you have wanted to read about? |  | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Students will do the assigned 12 minute read. They will finish the one from Friday and do the next one assigned. These are from the Google document shared by Ms. Bush. Students will use headphones so the article can be read to them |  | “Watson’s Go to Birmingham” will be continued to be read as a whole group with teacher and student reading aloud and corresponding activities using the interactive notebook being done as a class. | “Watson’s Go to Birmingham” will be continued to be read as a whole group with teacher and student reading aloud and corresponding activities using the interactive notebook being done as a class. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Test at end of article. |  | Interactive notebook | Interactive notebook | Various questions from individual monitoring assignments. |
| Critical vocabulary | Various words from their individual reading assignments. |  | Generate, delinquent, emulate, flunk, grave, hostile, incapable, jabber, punctual | Generate, delinquent, emulate, flunk, grave, hostile, incapable, jabber, punctual | Various words from student’s individual monitoring assignments. |
| Summative Assessments |  |  |  |  |  |