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| John Green Reading 8th grade | Mon. 5/28/18 | Tues. 5/29/18 | Wed. 5/30/18 | Thur. 5/31/18 | Fri. 6/1/18 |
| Essential Question |  | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer |  | “Three Skelton Key” will be read. | “Three Skelton Key” will be read | Use the word rat as it pertains to “Three Skelton Key”. | Final monitoring check. Write your thoughts. |
| KCAS Standard orCC# & DOK Level(full text)  |  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  |
| Instructional Strategy/Activity |  | Students will watch the google slide presentation on child labor two students have been working on separately. If time allows the other group of students will continue to read the Read 180 unit on the same subject, and three students will read independently.  | Students will finish reading their Read 180 workshop on child labor and do the vocabulary section related to it. They will then take an open book quiz on the workshop. Three students will start to read a short story by A.B. Guthrie entitled “Bargain”. | Concluding discussion questions for “Three Skelton Key” will be done as a whole group. Students will then have the opportunity to make up missing assignments. Three students will continue working as a group on the short story “Bargain”. Students. Those without make up work will log onto Read Theory and do individual assignments. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary |  |  |  |  | Vocab in individual assignment. |
| Summative Assessments |  |  |  |  |  |