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| John Green Reading 8th grade | Mon. 4/30/18 | Tues. 5/1/18 | Wed. 5/2/18 | Thur. 5/3/18 | Fri. 5/4/18 |
| Essential Question | No class, career day. | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? | No school |
| Daily Learning Target |  | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |  |
| Bell-ringer |  | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. |  |
| KCAS Standard orCC# & DOK Level(full text)  |  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  |  |
| Instructional Strategy/Activity |  | Students will be given a quizlet for vocabulary words from Daniel. We will go over them as a class first, then they can study from the quizlet. Students that are ready will take the quiz at the end of the period. | The unit in our Read 180 book dealing with child labor will be continued. Two students are working on a google slide presentation on the same subject to present to the class. | Monitoring activities will be done, taking most of the period. |  |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  | Solidarity, camaraderie, indignant, scorn, gesture, coup, astonished, pilfer, apprentice | Benefit, economy, international, labor, produce | Vocab in individual assignment. |  |
| Summative Assessments |  |  |  | Benefit, economy, international, labor, produce. |  |