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| John Green Reading 8th grade | Mon. 5/14/18 | Tues. 5/15/18 | Wed. 5/16/18 | Thur. 5/17/18 | Fri. 5/18/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. |
| KCAS Standard orCC# & DOK Level(full text)  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  |
| Instructional Strategy/Activity | The unit in our Read 180 book dealing with child labor will be continued. Two students are working on a google slide presentation on the same subject to present to the class. Another new student will do a separate research piece on child labor concentrating on basic facts and statistics. | Students will watch the google slide presentation on child labor two students have been working on separately. If time allows the other group of students will continue to read the Read 180 unit on the same subject, and those two students will read independently along with the third new student. | A quiz will be given on the last chapters of our bell ringer book Daniel. A written response question will also be given. | A Readworks article will be read as a class with particular attention given to written responses to comprehension questions. Restating and citing evidence in the article have been emphasized in prior works. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. |  | Teacher observation. |
| Critical vocabulary | Benefit, economy, international, labor, produce |  |  |  | Vocab in individual assignment. |
| Summative Assessments |  |  | Ending quiz on Daniel. |  |  |