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| John Green Reading 8th grade | Mon. 5/7/18 | Tues. 5/8/18 | Wed. 5/9/18 | Thur. 5/10/18 | Fri. 5/11/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Vocabulary words from Daniel will be reviewed and then the students will be given 10 minutes to review on quizlet and take the quiz.  Then the unit in our Read 180 book dealing with child labor will be continued. Two students are working on a google slide presentation on the same subject to present to the class. | If smart board is working students will begin activities concerning literary devices. A video defining various devices will be shown and then funny examples of literary devices will be shared and discussed as a class. If smart board a 13 minute video will be assigned for them to watch individually explaining basic literary terms. | A quiz will be given on the last chapters of our bell ringer book Daniel. The unit in our Read 180 book dealing with child labor will be continued. Two students are working on a google slide presentation on the same subject to present to the class.  If the smart board is working, we will not do the Read 180 assignment but will concentrate on websites better explaining the literary devices will be shared and discussed. | A read works assignment will be done as a whole class concentrating on identifying evidence to support answers and how to better write correct short answers paying close attention to restating. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. |  | Teacher observation. |
| Critical vocabulary | Solidarity, camaraderie, indignant, scorn, gesture, coup, astonished, pilfer, apprentice | Metaphors, similies, oxymoron, hyperbole, idioms, personification, foreshadowing, flashback, alliteration, irony | Benefit, economy, international, labor, produce  Metaphors, similies, oxymoron, hyperbole, idioms, personification, foreshadowing, flashback, alliteration, irony |  | Vocab in individual assignment. |
| Summative Assessments |  |  | Ending quiz on Daniel. |  |  |