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| John Green Reading 8th grade | Mon. 4/23/18 | Tues. 4/24/18 | Wed. 4/25/18 | Thur. 4/26/18 | Fri. 4/27/18 |
| Essential Question | Why is it important to do my best during MAP testing? | Why is it important to do my best during MAP testing? | Why is it important to do my best during MAP testing? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will do my best during MAP testing. | I will do my best during MAP testing. | I will do my best during MAP testing. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. |
| KCAS Standard orCC# & DOK Level(full text)  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  |
| Instructional Strategy/Activity | MAP testing | MAP testing | MAP testing | A new unit on child labor is being started in our Read 180 book dealing with the topic of child labor. Students have researched the topic and shared their answers and videos of child labor have been shown. Today students will watch Read 180 video and work on the vocabulary for the text. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary |  |  | Benefit, economy, international, labor, produce | Vocab in individual assignment. | Various words from student’s individual monitoring assignments. |
| Summative Assessments |  |  |  | Benefit, economy, international, labor, produce. |  |