|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| John Green Reading 8th grade | Mon. 4/9/18 | Tues. 4/10/18 | Wed. 4/11/18 | Thur. 4/12/18 | Fri. 4/13/18 |
| Essential Question | No school | Why is it important to relate and compare details from a movie and book about the same story? | Scrimmage | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use my recall strategies and inference skills to answer questions. |  | I will do my best on my on line reading assignments. | I will do my best on my monitoring activities. |
| Bell-ringer |  | Daniel will be read and comments made for bell ringer. |  | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will either continue or start watching the movie for the Watsons and work on an assignment comparing and contrasting it with the book. |  | Students will log onto Reading Theory and do personalized assignments. Teacher and assistant will read individually with each student. | Monitoring activities will be done, taking most of the period. |
|  |  |  |  |  |  |
| Formative Assessments |  | Teacher observation. |  | Teacher observation. |  |
| Critical vocabulary |  |  |  | Vocab in individual assignment. | Various words from student’s individual monitoring assignments. |
| Summative Assessments |  |  |  |  |  |