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| John Green Reading 8th grade | Mon. 3/5/18 | Tues. 3/6/18 | Wed. 3/7/18 | Thur. 3/8/18 | Fri. 3/9/18 |
| Essential Question | No school | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will do my best on my monitoring activities. |
| Bell-ringer |  | Share one of your thoughts you recorded yesterday about the movie. | Share one of your thoughts you recorded yesterday about the movie. | Share one of your thoughts you recorded yesterday about the movie. | Share a thought about what you read last evening. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will continue watching the movie the Mighty and compare and contrast it to the book. | Students will continue watching the movie the Mighty and compare and contrast it to the book. | Students log onto Reading plus and do their individual reading assignments. Teacher will pull students to read with one on one. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  |  |  |  | Various words from student’s individual monitoring assignments. |
| Summative Assessments |  |  |  |  |  |