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| John Green Reading 8th grade | Mon. 3/26/18 | Tues. 3/27/18 | Wed. 3/28/18 | Thur. 3/29/18 | Fri. 3/30/18 |
| Essential Question | Why is it important to make connections to what I read? | Students will be at BCHS for a class trip. | Why is it important to make connections to what I read? | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. |  | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | Daniel will be read and comments made for bell ringer. |  | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. | Daniel will be read and comments made for bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Ending activities will be concluded and quiz over the end of other book given. If time allows the movie will be shown in which students will compare and contrast it with the book. |  | Students will either continue or start watching the movie for the Watsons and work on an assignment comparing and contrasting it with the book. | Students will either continue or start watching the movie for the Watsons and work on an assignment comparing and contrasting it with the book. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. |  | Teacher observation. | Teacher observation. |  |
| Critical vocabulary | Amend, boycott, cooperate, entrée, pervasive, provoke, segregation, scold, wily |  | Amend, boycott, cooperate, entrée, pervasive, provoke, segregation, scold, wily |  | Various words from student’s individual monitoring assignments. |
| Summative Assessments |  |  | Ending quiz on Watsons book. |  |  |