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| John Green Reading 8th grade | Mon. 12/11/17 | Tues. 12/12/17 | Wed. 12/13/17 | Thur. 12/14/17 | Fri. 12/15/17 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will analyze the text to better determine the main idea. | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will analyze and answer questions to the best of my abilities for my individual reading assignments. |  I will do my best on my monitoring activities. |
| Bell-ringer | Students will listen while “The Divide” is read and write a comment on the text. | Students will listen while “The Divide” is read and write a comment on the text. | Students will listen while “The Divide” is read and write a comment on the text. | Students will listen while “The Divide” is read and write a comment on the text. | Students will listen while “The Divide” is read and write a comment on the text. |
| KCAS Standard orCC# & DOK Level(full text)  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  | RL. 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.8.1Cite pieces of textual evidence.  |
| Instructional Strategy/Activity | Students will be given Read 180 workbook and explained the procedure for completing it. Students will be put in groups and the teacher will rotate between groups checking and helping with progress. | Students will be given Read 180 workbook and explained the procedure for completing it. Students will be put in groups and the teacher will rotate between groups checking and helping with progress. | Students will do their assigned Read Works assignments according to their reading levels. | Students will work on Reading plus or Read Theory activities with teacher rotating and reading individually with students | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Workbooks will be checked periodically. | Workbooks will be checked periodically. | Student work will be check periodically and students will read with the teacher one on one. | Various questions related to their assignment. |  |
| Critical vocabulary |  |  |  |  | Various words from student’s individual monitoring assignments. |
| Summative Assessments |   |  |  |  |  |