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| John Green Reading 7th grade | Mon. 9/25/17 | Tues. 9/26/17 | Wed. 9/27/17 | Thur. 9/28/17 | Fri. 9/29/17 |
| Essential Question | Why is important to do my best on Maps testing? | How does reading Read Works articles help my become a better reader? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? |
| Daily Learning Target | I will do my best on Maps testing. | I will do my best on my Read Works article. | I will choose a library wisely based on my reading ability. | I will analyze life in the Civil Rights period to gain a connection to our text. | I will analyze life in the Civil Rights period to gain a connection to our text. |
| Bell-ringer | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. | Students will listen while Among book is read and write a comment on the text. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Maps testing. Students that finish will get on Reading Plus. | Students have been assigned specific reading assignments in readworks.org depending on their reading level. If applicable the capability of a reader has also been assigned to the assignment. The teacher will rotate among students checking progress and grading work. | At the conclusion of the bell ringer, students will go to the library. | “Watson’s Go to Birmingham” will be continued to be read as a whole group with teacher and student reading aloud and corresponding activities using the interactive notebook being done as a class. | “Watson’s Go to Birmingham” will be continued to be read as a whole group with teacher and student reading aloud and corresponding activities using the interactive notebook being done as a class. |
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| Formative Assessments |  | Various questions from individual assignments. |  | Interactive notebook | Interactive notebook |
| Critical vocabulary |  | Various terms from individual assignments. |  | Generate, delinquent, emulate, flunk, grave, hostile, incapable, jabber, punctual | Generate, delinquent, emulate, flunk, grave, hostile, incapable, jabber, punctual |
| Summative Assessments |  |  |  |  |  |