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| John Green Reading 7th grades | Mon. 4/30/18 | Tues. 5/1/18 | Wed. 5/2/18 | Thur. 5/3/18 | Fri. 5/4/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? | No school |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |  |
| Bell-ringer | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |  |
| Instructional Strategy/Activity | Students will be given a quizlet for vocabulary words from Daniel. We will go over them as a class first, then they can study from the quizlet. Students that are ready will take the quiz at the end of the period. | We will continue our unit on Child labor in our Read 180 book. Students have done the vocabulary page and will continue reading and doing the adjoining activities. Two students are working on the System 44 book. | In google classroom a webpage has been shared that talks about companies that still use child labor. After a skimming the article together, students will assigned a section of the article to summarize to share with the rest of the class. | Monitoring activities will be done, taking most of the period. |  |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary | Benefit, economy, international, labor, produce | Solidarity, camaraderie, indignant, scorn, gesture, coup, astonished, pilfer, apprentice | Solidarity, camaraderie, indignant, scorn, gesture, coup, astonished, pilfer, apprentice |  |  |
| Summative Assessments |  |  |  |  |  |