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| John Green Reading 7th grades | Mon. 4/23/18 | Tues. 4/24/18 | Wed. 4/25/18 | Thur. 4/26/18 | Fri. 4/27/18 |
| Essential Question | Why is it important to do my best during MAP testing? | Why is it important to do my best during MAP testing? | Why is it important to do my best during MAP testing? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will do my best during MAP testing. | I will do my best during MAP testing. | I will do my best during MAP testing. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity | MAP testing. | MAP testing | MAP testing | A new unit on child labor is being started in our Read 180 book. Before we start the unit, students will be asked about their schema on the topic. Then they will be asked to do their own research on child labor and write or type five facts about what they found. If time allows two you tube videos will be shown to make further connections. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary |  |  |  | Benefit, economy, international, labor, produce |  |
| Summative Assessments |  |  |  |  |  |