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| John Green Reading 7th grades | Mon. 4/9/18 | Tues. 4/10/18 | Wed. 4/11/18 | Thur. 4/12/18 | Fri. 4/13/18 |
| Essential Question | No school | Why is it important to make connections to what I read? | Scrimmage | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use my recall strategies and inference skills to answer questions. |  | I will do my best on my on line reading assignments. | I will do my best on my monitoring activities. |
| Bell-ringer |  | Daniel book will be read and bell ringer recorded. |  | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence.  Students log onto Reading plus and do their individual reading assignments. Teacher will pull students to read with one on one. |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will continue their work on the Read 180 book concentrating on story elements. If the unit is finished, a quick review will be done and a test will be administered. Two students will work on their System 44 assignment. |  | Vocabulary words have been chosen from our bell ringer book activity. A quizlet activity has been developed for these words and students will review the words individually or in small groups. They will be given a quiz. Students will then read individually and be pulled to read with the teacher. When completed, we will continue yesterday’s activities and if ready to share will do so. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. |  | Teacher observation. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  | Read 180 end of workshop test. |  |  |  |