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| John Green Reading 7th grades | Mon. 3/5/18 | Tues. 3/6/18 | Wed. 3/7/18 | Thur. 3/8/18 | Fri. 3/9/18 |
| Essential Question | No school | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will do my best on my monitoring activities. |
| Bell-ringer |  | Share one of your thoughts you recorded yesterday about the movie. | Share one of your thoughts you recorded yesterday about the movie. | Share one of your thoughts you recorded yesterday about the movie. | Share a thought about what you read last evening. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will continue watching the movie the Mighty and compare and contrast it to the book. | Students will continue watching the movie the Mighty and compare and contrast it to the book. | Students log onto Reading plus and do their individual reading assignments. Teacher will pull students to read with one on one. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  | Final quiz on The Mighty. |  |  |