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| John Green Reading 7th grades | Mon. 3/26/18 | Tues. 3/27/18 | Wed. 3/28/18 | Thur. 3/29/18 | Fri. 3/30/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to do my best on my on line reading assignments? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. | Daniel book will be read and bell ringer recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence.  Students log onto Reading plus and do their individual reading assignments. Teacher will pull students to read with one on one. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Students have been given Google classroom assignments dealing with Jewish children and their past plight to better form a connection to our book we are reading for our bell ringer. The assignments will be given to groups of two, taking into consideration their reading levels. Two are websites for them to read and summarize, and one is a you tube video to listen to and summarize. They will share these with the class. | Vocabulary words have been chosen from our bell ringer book activity. A quizlet activity has been developed for these words and students will review the words individually or in small groups. They will be given a quiz. Students will then read individually and be pulled to read with the teacher. When completed, we will continue yesterday’s activities and if ready to share will do so. | Students will continue their work on the Read 180 book concentrating on story elements. We are close to the end of the unit in which a test will be given. Two students will work on their System 44 assignment. | Students will continue their work on the Read 180 book concentrating on story elements. If the unit is finished, a quick review will be done and a test will be administered. Two students will work on their System 44 assignment. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  |  |  |  |