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| John Green Reading 7th grades | Mon. 2/26/18 | Tues. 2/27/18 | Wed. 2/28/18 | Thur. 3/1/18 | Fri. 3/2/18 |
| Essential Question | No school | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will use my recall strategies and inference skills to answer questions. | I will compare and contrast details from the movie version and the book about the Watsons. | I will do my best on my monitoring activities. |
| Bell-ringer |  | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | Share one of your thoughts you recorded yesterday about the movie. | The Mighty will be read and comments made for bell ringers. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Students will take a final quiz on The Mighty. The quiz is on line and will be scored immediately. If time allows the movie the Mighty will be shown and students will compare and contrast the two mediums as it is watched. | Students will continue watching the movie the Mighty and compare and contrast it to the book. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  | Final quiz on The Mighty. |  |  |