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| John Green Reading 7th grades | Mon. 3/12/18 | Tues. 3/13/18 | Wed. 3/14/18 | Thur. 3/15/18 | Fri. 3/16/18 |
| Essential Question | Field trip | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will do my best on my monitoring activities. |
| Bell-ringer |  | Class book will be read and bell ringer recorded. | Class book will be read and bell ringer recorded. | Class book will be read and bell ringer recorded. | Class book will be read and bell ringer recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Students log onto Reading plus and do their individual reading assignments. Teacher will pull students to read with one on one. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  | Deceive, identity, imposter, recognize, unique, error, genuinely, respond, precisely, evident | Deceive, identity, imposter, recognize, unique, error, genuinely, respond, precisely, evident |  |  |
| Summative Assessments |  |  |  |  |  |