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| John Green Reading 7th grades | Mon. 1/29/18 | Tues. 1/30/18 | Wed. 1/31/18 | Thur. 2/1/18 | Fri. 2/2/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will look for context clues as I read to better help me answer questions. | I will use proper reading strategies to answer questions more accurately. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence.RL.7.4 Determine the theme…RL.7.5 Analyze how a poem’s form or structure contributes to its’ meaning. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. RL.7.4 Determine the theme…RL.7.5 Analyze how a poem’s form or structure contributes to its’ meaning. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Students will be given Read 180 workbook and explained the procedure for completing it. Two students will be working in System 44 book for differentiation. | Students will finish up Read 180 assignment and take end of unit assessment. If time allows, they will start unit on poem analysis, analyzing three poems looking for theme, main idea, and unfamiliar vocabulary. | Students will continue work on their poem analysis group work. | Poem analysis will be finished and analysis shared with the whole group. If time allows Tween Tribune will be shown and discussed as a whole group. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher will check progress on written assignments in the workbook. | Student work will be analyzed on a group basis. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary | Destruction, major, prevent, recovery, severe. | Varied depending on their reading passages. | Varied depending on their reading passages. | Varied depending on their reading passages. |  |
| Summative Assessments |  | Read 180 assessment. |  |  |  |