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| John Green Reading 7th grades | Mon. 2/12/18 | Tues. 2/13/18 | Wed. 2/14/18 | Thur. 2/15/18 | Fri. 2/16/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make to use proper reading strategies when answering questions? | What are the story elements? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will analyze the theme and purpose of my poem assignment. | I will analyze the theme and purpose of my poem assignment. | I will identify the story elements in the Read 180 text. | I will look for context clues as I read to better help me answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. Rl.7.2 Determine a theme or central idea of a text. RL.7.5 Analyze how a poem’s form or structure contributes to its’ meaning. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence.RL.7.4 Determine the theme…RL.7.5 Analyze how a poem’s form or structure contributes to its’ meaning. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Students will continue work on their poem analysis from last week. I was absent but they were supposed to start last week. Their progress will be gauged. They are working in groups to analyze the theme, meaning, and recognition of any unknown terms. | Students will continue or share their work on their poem analysis. I will make sure they do actually understand all terms in the poems. | Students will start a new unit in the Read 180 book entitled Identity Crisis concentrating on story elements.  Two students are working on the System 44 book to better meet their needs. | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | I will check on their group progress on the poem assignment. | Student work will be analyzed on a group basis. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary | This will depend on what terms they identify in the poems that they do not understand. | This will depend on what terms they identify in the poems that they do not understand. | Deceive, identity, imposter, recognize, unique | Deceive, identity, imposter, recognize, unique |  |
| Summative Assessments |  |  |  |  |  |