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| John Green Reading 7th grades | Mon. 12/11/17 | Tues. 12/12/17 | Wed. 12/13/17 | Thur. 12/14/17 | Fri. 12/15/17 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will document and share my thoughts while comparing/contrasting the movie version of Watsons Go To Birmingham with the book. | I will document and share my thoughts while comparing/contrasting the movie version of Watsons Go To Birmingham with the book. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | Students will log onto chrome book and review assignment to be used to compare/contrast movie to book. | Students will log onto chrome book and review assignment to be used to compare/contrast movie to book. | Name a part of a plot diagram. | Name a part of a plot diagram. | What is the theme of the Holiday season? |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.7.7 Compare and contrast a written story to the film version, analyzing the effects of techniques unique to each medium. | RL.7.7 Compare and contrast a written story to the film version, analyzing the effects of techniques unique to each medium. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Students will take a final quiz on the book and then will watch film version of Watsons go to Birmingham and complete an assignment comparing and contrasting the book with the movie. | Students will watch film version of Watsons go to Birmingham and complete an assignment comparing and contrasting the book with the movie. | The theme of the Watsons book will be discussed from the bell ringer. Students will continue with their Read 180 and System 44 assignments. | Students will work on Reading plus or Read theory. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Progress on the assignment will be monitored to make sure of completion and students are not just watching the movie. | Progress on the assignment will be monitored to make sure of completion and students are not just watching the movie. When the movie is completed, students will complete their compare and contrast assignment and share answers. | Workbooks will be checked periodically. | Student work will be analyzed on an individual basis. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  | Student compare/contrast assignment will be analyzed for their interpretation of the two mediums. |  |  |  |