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| John Green Reading 7th grades | Mon. 1/1/18 | Tues. 1/2/18 | Wed. 1/3/18 | Thur. 1/4/18 | Fri. 1/5/18 |
| Essential Question | No school | No school | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  |  | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer |  |  | What do you think our new book, “The Mighty” will be about? | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. |
| KCAS Standard orCC# & DOK Level(full text)  |  |  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity |  |  | The book “The Mighty will be introduced. This will be the new book that we will be reading for our bell ringer. The first chapter will be read. The remaining time students will work on their Read 180 and System 44 assignments. System 44 is for the two lower level readers in the class. | Students will work on Reading plus or Read theory. If the computers are down, they will continue to work on Read 180 or System 44 workbooks. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  |  | Workbooks will be checked periodically. | Workbooks will be checked periodically. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  |  |  |  |