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| John Green Reading 7th grades | Mon. 1/22/18 | Tues. 1/23/18 | Wed. 1/24/18 | Thur. 1/25/18 | Fri. 1/26/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will look for context clues as I read to better help me answer questions. | I will use proper reading strategies to answer questions more accurately. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. | The Mighty will be read and comments made for bell ringers. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.7.4 and Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.7.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 Cite pieces of textual evidence. |
| Instructional Strategy/Activity | Students will be given Read 180 workbook and explained the procedure for completing it. Two students will be working in System 44 book for differentiation. | Students will work on Reading plus or Read theory. | Students will be put into two groups. They will be assigned a Read Works passage to read and answer questions. They will take turns reading. The group that answers the most questions correct, will be given a prize. The teacher will rotate between groups. Before they get started, students will review strategies to better enable them to get correct answers. Also the vocabulary for the passage will be reviewed and connections with the story discussed. | Students will be given Read 180 workbook and explained the procedure for completing it. Two students will be working in System 44 book for differentiation. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher will check progress on written assignments in the workbook. | Student work will be analyzed on an individual basis. | Teacher observation. | Teacher will check progress on written assignments in the workbook. |  |
| Critical vocabulary | Destruction, major, prevent, recovery, severe. | Varied depending on their reading passages. | Animated, prescription, scene | Destruction, major, prevent, recovery, severe. |  |
| Summative Assessments |  |  | Questions at the end, both multiple choice and written response.  |  |  |