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| John Green Reading 6th  | Mon. 5/28/18 | Tues. 5/29/18 | Wed. 5/30/18 | Thur. 5/31/18 | Fri. 6/1/18 |
| Essential Question |  | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer |  | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. |
| KCAS Standard orCC# & DOK Level(full text)  |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  |
| Instructional Strategy/Activity |  | Students will continue with their unit on Poe and related activities. | A Readworks article will be read as a class with particular attention given to written responses to comprehension questions. Restating and citing evidence in the article have been emphasized in prior works. | A Readworks article will be read as a class with particular attention given to written responses to comprehension questions. Restating and citing evidence in the article have been emphasized in prior works. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary |  | Anxiety, despair, peculiar, tremble, utter |  |  |  |
| Summative Assessments |  |  |  |  |  |