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| John Green Reading 6th | Mon. 4/30/18 | Tues. 5/1/18 | Wed. 5/2/18 | Thur. 5/3/18 | Fri. 5/4/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? | No school. |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |  |
| Bell-ringer | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. |  |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |  |
| Instructional Strategy/Activity | Students will continue work on the next workshop in their Read 180 book entitled “Stolen Childhoods”. We will review the vocabulary and stories in the unit and then students will take the comprehension test. | Students will work on individual assignments on Reading Theory and Reading Plus. The teacher will read individually with each student. | Students will work on individual assignments on Reading Theory and Reading Plus. The teacher will read individually with each student. | Monitoring activities will be done, taking most of the period. |  |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary | Benefit, economy, international, labor, produce. |  |  |  |  |
| Summative Assessments |  |  |  |  |  |