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| John Green Reading 6th  | Mon. 5/14/18 | Tues. 5/15/18 | Wed. 5/16/18 | Thur. 5/17/18 | Fri. 5/18/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. | Among the Barons will be read and bell ringers recorded. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  |
| Instructional Strategy/Activity | Students will begin a new workshop in their Read 180 book entitled “Poe, the Master of Horror dealing concentrating on story elements. Video of the unit will be shown and vocabulary introduced. | Students will continue with their unit on Poe and related activities. | A Readworks article will be read as a class with particular attention given to written responses to comprehension questions. Restating and citing evidence in the article have been emphasized in prior works. | A Readworks article will be read as a class with particular attention given to written responses to comprehension questions. Restating and citing evidence in the article have been emphasized in prior works. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary | Anxiety, despair, peculiar, tremble, utter | Anxiety, despair, peculiar, tremble, utter |  |  |  |
| Summative Assessments |  |  |  |  |  |