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| John Green Reading 6th | Mon. 4/16/18 | Tues. 4/17/18 | Wed. 4/18/18 | Thur. 4/19/18 | Fri. 4/20/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will do my best on my on line reading assignments. | I will do my best on my monitoring activities. |
| Bell-ringer | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity | Students will start work on the next workshop in their Read 180 book entitled “Stolen Childhoods”. They have been shown videos of child labor and researched on their own what it means. Today they will start with key vocabulary from the text after being shown the actual Read 180 video introducing the workshop. | Students will continue their work on the Read 180 book concentrating on summarization. | Students will log onto Read Theory and perform related activities. Teacher will pull students to read with one on one. | Students will be put in teams to work on a Read works assignment. This will be a competition with the winner getting a reward. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary | Benefit, economy, international, labor, produce |  |  | Benefit, economy, international, labor, produce. |  |
| Summative Assessments |  |  |  |  |  |