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| John Green Reading 6th | Mon. 4/9/18 | Tues. 4/10/18 | Wed. 4/11/18 | Thur. 4/12/18 | Fri. 4/13/18 |
| Essential Question | No school | Why is it important to make connections to what I read? | Why is it important to do my best on my on line reading assignments? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer |  | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity |  | Students will continue their work on the Read 180 book concentrating on story elements. If completed today, a test will be given over the unit. | Students will log onto Read Theory and perform related activities. Teacher will pull students to read with one on one. | A new unit in the Read 180 book will begin entitled Stolen Childhoods dealing with child labor in other parts of the world. A video of the unit will be shown and vocabulary words introduced. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |
| Critical vocabulary |  |  |  | Benefit, economy, international, labor, produce. |  |
| Summative Assessments |  | Read 180 final unit quiz. |  |  |  |