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| John Green Reading 6th  | Mon. 3/5/18 | Tues. 3/6/18 | Wed. 3/7/18 | Thur. 3/8/18 | Fri. 3/9/18 |
| Essential Question | No school | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will identify themes for our book. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. |  I will do my best on my monitoring activities. |
| Bell-ringer |  | Students will listen and write a bell ringer for Among the Barons. | Students will listen and write a bell ringer for Among the Barons. | Students will listen and write a bell ringer for Among the Barons. | Students will listen and write a bell ringer for Among the Barons. |
| KCAS Standard orCC# & DOK Level(full text)  |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  |
| Instructional Strategy/Activity |  | Students will watch the movie about the Watsons and compare and contrast it with the book while doing so. | Students will watch the movie about the Watsons and compare and contrast it with the book while doing so. | Students will log onto Read Theory and perform related activities. Teacher will pull students to read with one on one. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  |  |  |  |