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| John Green Reading 6th | Mon. 3/19/18 | Tues. 3/20/18 | Wed. 3/21/18 | Thur. 3/22/18 | Fri. 3/23/18 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to do my best on my on line reading assignments? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. | I will use my recall strategies and inference skills to answer questions. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity | Our Among series of books we have been reading is based on government only allowing two children per family. As a connection, students will view details about China’s past and present child birthing policies. When finished Tween tribune will be viewed and quizzes taken. | Students will log onto Read Theory and perform related activities. Teacher will pull students to read with one on one. | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher observation. | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  | Deceive, identity, imposter, recognize, unique, error, genuinely, respond, precisely, evident | Deceive, identity, imposter, recognize, unique, error, genuinely, respond, precisely, evident |  |  |
| Summative Assessments |  |  |  |  |  |