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| John Green Reading 6th  | Mon. 2/26/18 | Tues. 2/27/18 | Wed. 2/28/18 | Thur. 3/1/18 | Fri. 3/2/18 |
| Essential Question | No school | What are some themes for the Watsons Go to Birmingham? | What are some strategies I can use to recall facts? | Why is it important to relate and compare details from a movie and book about the same story? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will identify themes for our book. | I will use my recall strategies and inference skills to answer questions. | I will compare and contrast details from the movie version and the book about the Watsons. |  I will do my best on my monitoring activities. |
| Bell-ringer |  | What does theme mean? | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. |
| KCAS Standard orCC# & DOK Level(full text)  |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  |
| Instructional Strategy/Activity |  | We have completed our book, The Watsons Go to Birmingham. We will discuss various themes for the book using the Interactive Notebook and do other activities associated with the notebook. | Students will take an end of unit quiz on the Watsons book. | Students will watch the movie about the Watsons and compare and contrast it with the book while doing so. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  | Book quiz. |  |  |