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| John Green Reading 6th  | Mon. 3/12/18 | Tues. 3/13/18 | Wed. 3/14/18 | Thur. 3/15/18 | Fri. 3/16/18 |
| Essential Question | Why is it important to do my best on my on line reading assignments? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my on line reading assignments? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will do my best on my on line reading assignments. | I will be able to develop a theme and continue to analyze the characters as they evolve. | I will use my recall strategies and inference skills to answer questions. | I will do my best on my on line reading assignments. |  I will do my best on my monitoring activities. |
| Bell-ringer | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. | Among the Betrayed will be read and bell ringers recorded. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  |
| Instructional Strategy/Activity | Teacher will be on field trip. Students will be in Ms. Korby’s class and will finish Readworks assignment from Friday and an additional assignment. When finished they will independently read. | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Students will continue their work on the Read 180 book concentrating on story elements. Two students will work on their System 44 assignment. | Students will log onto Read Theory and perform related activities. Teacher will pull students to read with one on one. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  | Teacher observation. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary |  | Deceive, identity, imposter, recognize, unique, error, genuinely, respond, precisely, evident | Deceive, identity, imposter, recognize, unique, error, genuinely, respond, precisely, evident |  |  |
| Summative Assessments |  |  |  |  |  |