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| John Green Reading 6th | Mon. 1/29/18 | Tues. 1/30/18 | Wed. 1/31/18 | Thur. 2/1/18 | Fri. 2/2/18 |
| Essential Question | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will look for context clues as I read to better help me answer questions. | I will use proper reading strategies to answer questions more accurately. | I will look for context clues as I read to better help me answer questions. | I will use proper reading strategies to answer questions more accurately. | I will do my best on my monitoring activities. |
| Bell-ringer | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity | Students will start unit on poem analysis, analyzing three poems looking for theme, main idea, and unfamiliar vocabulary. | Students will continue their work on poem analysis and if finished will independently read. If all are finished group analysis work will be compared and discussed. | Students will log onto Reading Plus and teacher will rotate among students for assistance. | Students will log onto Read Theory and teacher will rotate among students for assistance. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Teacher will rotate and make sure assignment is understood and being done properly. | Teacher will rotate and make sure assignment is understood and being done properly. | Teacher will rotate and make sure assignment is understood and being done properly. | Teacher will rotate and make sure assignment is understood and being done properly. |  |
| Critical vocabulary | Varied depending on their reading passages. | Varied depending on their reading passages. | Varied depending on their reading passages. | Varied depending on their reading passages. |  |
| Summative Assessments |  |  |  |  |  |