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| John Green Reading 6th | Mon. 2/12/18 | Tues. 2/13/18 | Wed. 2/14/18 | Thur. 2/15/18 | Fri. 2/16/18 |
| Essential Question | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make to use proper reading strategies when answering questions? | What are the story elements? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will analyze the theme and purpose of my poem assignment. | I will analyze the theme and purpose of my poem assignment. | I will identify the story elements in the Read 180 text. | I will use proper reading strategies to answer questions more accurately. | I will do my best on my monitoring activities. |
| Bell-ringer | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. | Students will listen while Watsons Go to Birmingham is read and will comment on the text for their bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.6.2 Determine the theme or central idea of a text. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.6.2 Determine the theme or central idea of a text. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity | Students will start unit on poem analysis, analyzing three poems looking for theme, main idea, and unfamiliar vocabulary. | Students will continue their work on poem analysis and if finished will independently read. If all are finished group analysis work will be compared and discussed. | Students will start a new unit in the Read 180 book entitled Identity Crisis concentrating on story elements. | Students will continue their work on the Read 180 book concentrating on story elements. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | I will check on their group progress on the poem assignment. | Student work will be analyzed on a group basis. | Teacher observation. | Teacher observation. |  |
| Critical vocabulary | This will depend on what terms they identify in the poems that they do not understand. | This will depend on what terms they identify in the poems that they do not understand. | Deceive, identity, imposter, recognize, unique | Deceive, identity, imposter, recognize, unique |  |
| Summative Assessments |  |  |  |  |  |