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| John Green Reading 6th | Mon. 12/11/17 | Tues. 12/12/17 | Wed. 12/13/17 | Thur. 12/14/17 | Fri. 12/15/17 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will analyze my Read works assignment in my group to best answer the comprehension questions. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity | Students will compete in a Readworks assignment. All will do the same one and the students that get the two best grades will receive a prize. The story will be reviewed when all students are finished. Those finishing first will read their books. | Students will be given Read 180 workbook and explained the procedure for completing it. Students will be put in groups and the teacher will rotate between groups checking and helping with progress. | Students will continue with their Read 180 and System 44 assignments. | Students will work on Reading plus or Read theory. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments | Interactive notebook and Readworks assignment checked periodically. | Workbooks will be checked periodically. | Workbooks will be checked periodically. | Student work will be analyzed on an individual basis. |  |
| Critical vocabulary | Accent, ban, conk, disgust, execute, grind, gigantic, mercy, mourning, peon, tolerate |  |  |  |  |
| Summative Assessments |  |  |  |  |  |