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| John Green Reading 6th | Mon. 1/1/18 | Tues. 1/2/18 | Wed. 1/3/18 | Thur. 1/4/18 | Fri. 1/5/18 |
| Essential Question | No school | No school | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  |  | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. | I will do my best on my monitoring activities. |
| Bell-ringer |  |  | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. |
| KCAS Standard or  CC# & DOK Level  (full text) |  |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. |
| Instructional Strategy/Activity |  |  | Students will continue with their Read 180 and System 44 assignments. | Students will work on Reading plus or Read theory. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  |  | Workbooks will be checked periodically. | Student work will be analyzed on an individual basis. |  |
| Critical vocabulary |  |  |  |  |  |
| Summative Assessments |  |  |  |  |  |