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| John Green Reading 6th  | Mon. 1/15/18 | Tues. 1/16/18 | Wed. 1/17/18 | Thur. 1/18/18 | Fri. 1/19/18 |
| Essential Question | No school | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make to use proper reading strategies when answering questions? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target |  | I will use proper reading strategies to answer questions more accurately. | I will look for context clues as I read to better help me answer questions. | I will use proper reading strategies to answer questions more accurately. |  I will do my best on my monitoring activities. |
| Bell-ringer |  | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. |
| KCAS Standard orCC# & DOK Level(full text)  |  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story.  |
| Instructional Strategy/Activity |  | Students will work on Reading plus or Read theory. I will read with each individual student. | Read 180 book will be done as a whole class involving a story about a hurricane. | Students will be given different poems to read and analyze. They will then read them to the whole class and discuss what their thoughts. They will write down any words they do not understand so we can discuss. | Monitoring activities will be done, taking most of the period. |
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| Formative Assessments |  |  | Teacher observation and activities associated with the text. | Student work will be analyzed on an individual basis. |  |
| Critical vocabulary |  | Varied depending on their reading passages. | Animated, prescription, scene |  |  |
| Summative Assessments |  |  |  |  |  |