|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| John Green Reading 6th and 7th grades | Mon. 11/27/17 | Tues. 11/28/17 | Wed. 11/29/17 | Thur. 11/30/17 | Fri. 12/1/17 |
| Essential Question | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to make connections to what I read? | Why is it important to do my best on my monitoring activities? |
| Daily Learning Target | I will analyze life as I was in the 1960’s for the Watson Family.I will work on my Readworks assignment in my group and analyze the text for the best answers. |  I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. | I will look for context clues as I read to better help me answer questions. |  I will do my best on my monitoring activities. |
| Bell-ringer | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. | Students will listen while Among book is read and write a comment on the text for their bell ringer. |
| KCAS Standard orCC# & DOK Level(full text)  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence.  | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. | RL.6.4 Determine the meaning of words and phrases as they are used in a text. RL.6.5 Analyze how a particular sentence etc fits into the overall structure of a text and help develop the story. RL.7.4 and 8.4 Determine the meaning of words and phrases and how they are used in the text. RL.7.1 and 8.1Cite pieces of textual evidence. |
| Instructional Strategy/Activity | 6th grade “Watson’s Go to Birmingham” will be continued to be read as a whole group with teacher and student reading aloud and corresponding activities using the interactive notebook being done as a class.7th grade: Students will be put in groups to do an assignment in Readworks. This will be a competition in which the team with the most correct answers will be given a prize. | Students will be given Read 180 workbook and explained the procedure for completing it. Two students in the 7th grade will work on System 44 for differentiation. Students will be put in groups and the teacher will rotate between groups checking and helping with progress. | Students will continue with their Read 180 and System 44 assignments. | Students will work on Reading plus or Read theory. | Monitoring activities will be done, taking most of the period. |
|  |  |  |  |  |  |
| Formative Assessments | Interactive notebook and Readworks assignment checked periodically. | Workbooks will be checked periodically. | Workbooks will be checked periodically. | Student work will be analyzed on an individual basis. |  |
| Critical vocabulary | Accent, ban, conk, disgust, execute, grind, gigantic, mercy, mourning, peon, tolerate |  |  |  |  |
| Summative Assessments |  |  |  |  |  |